

Progression in Textiles

at Riddlesden St. Mary's

2026-2027

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2 year olds - explore different materials, using all their senses to investigate them. Manipulate and	Know that different materials and fabrics are used for different purposes e.g.	Use a template to create shapes. Begin to identify different forms of textiles/fabric e.g.	To be shown how to thread a needle. To use a running stitch.	Design and make a template from an existing product and apply individual design criteria.	Write design criteria for a product, articulating decisions made.	Introduce a cross stitch in embroidery. Use a variety of techniques, e.g.	Design a fabric piece in accordance with specification linked to a set of

play with different materials. Use their imagination as they consider what they can do with different materials. 3-4 year olds Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.	wool for a jumper, rubber for wellies. Use a variety of textiles and fabric. Decorate a piece of Fabric. Use simple weaving techniques: paper, Twigs. Make a fabric collage: Layering fabrics. Join two pieces of fabric together with glue.	felt, velvet, cotton. Continue to develop understanding weaving techniques. Use different fabrics and materials in collages. Join two pieces of fabric together with pins or staples.	Stitch two pieces of fabric using a running stitch.	Begin to thread a needle independently. Continue to use a running stitch and introduce a back stitch. Apply decoration using beads, buttons, feathers etc. Begin to modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting.	Create a paper prototype. Thread a needle independently. Use a running and back stitch. Apply decoration using needle and thread: buttons, sequins. Gain experience in applying colour by printing and using fabric crayons/ paints. Change and modify threads and fabrics. Introduce a cross stitch in embroidery.	printing, dyeing, weaving and stitching to create different textural effects. Demonstrate experience in combining techniques to produce an end piece: embroidery over tie dye. Continue to change and modify threads and fabrics,	design criteria and a theme. Annotate designs and explain any changes made. Design, plan and decorate a fabric piece. Experiment with a variety of techniques. Use a number of different stitches creatively to produce different patterns and textures. Recognise different forms of textiles and express opinions on them.
Possible projects: Open-ended exploration of materials; Nursery is not included in the DT Yearly Overview.	**Possible projects:** No standalone textiles project is named in the DT Yearly Overview for Reception; continue textile exploration through provision where appropriate.	**Possible projects:** Spring 1: Making a shopping bag (textiles).	**Possible projects:** Summer 1: Clothes for a wolf in different climates.	**Possible projects:** Summer 1: Gardening tool bags (textiles).	**Possible projects:** Summer 1 and Summer 2: Egyptian collar (textiles; continue across both half terms).	**Possible projects:** Summer 2: Making a cushion cover (textiles).	**Possible projects:** Summer 2: Make costumes for the end-of-year show.