Riddlesden St Mary's
Encourage Enrich Enable

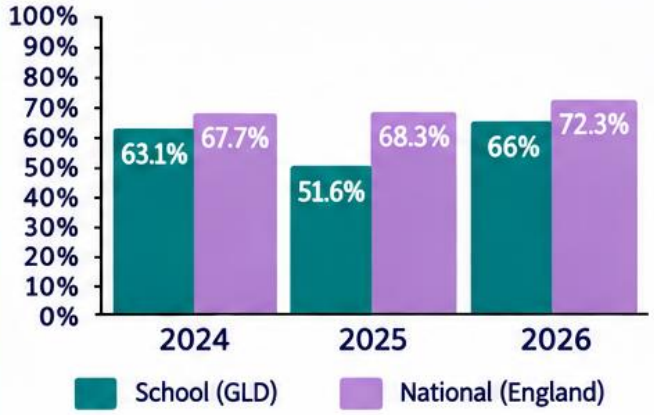
Our Outcomes

A three-year overview of our key achievement data

Rooted in the Christian faith, we encourage, enrich and enable everyone to be the best they can be.

Early Years
Good Level of Development (GLD)

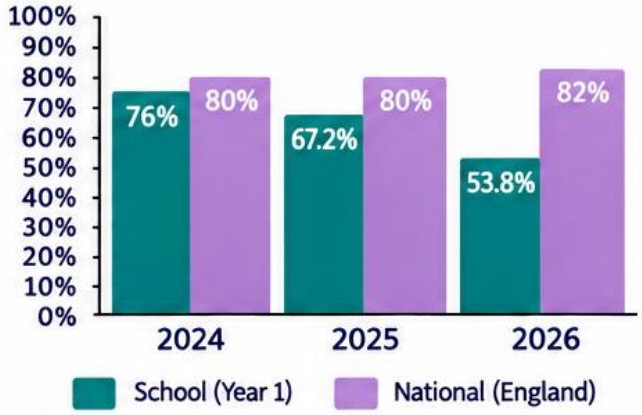
The percentage of children achieving a Good Level of Development at the end of Reception.



GLD outcomes increased by 14.4 percentage points in 2026, exceeding our 2024 outcome.

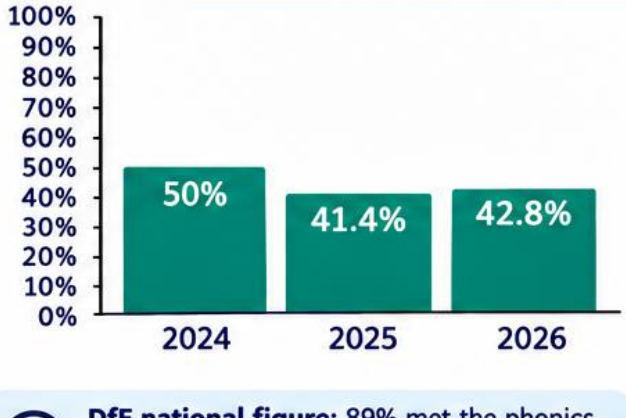
Phonics – Year 1
Phonics Screening Check

The percentage of children in Year 1 who passed the phonics screening check.



Phonics – Year 2
Re-take Screening Check

The percentage of children in Year 2 who passed the phonics screening check (re-take).



DfE national figure: 89% met the phonics standard by the end of Year 2 in 2024, 2025 and 2026. This includes pupils who passed in Year 1, so it is not directly comparable with the school's Year 2 re-take pass rate.

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National comparisons: Department for Education, EYFS Profile and Phonics Screening Check statistics, England.

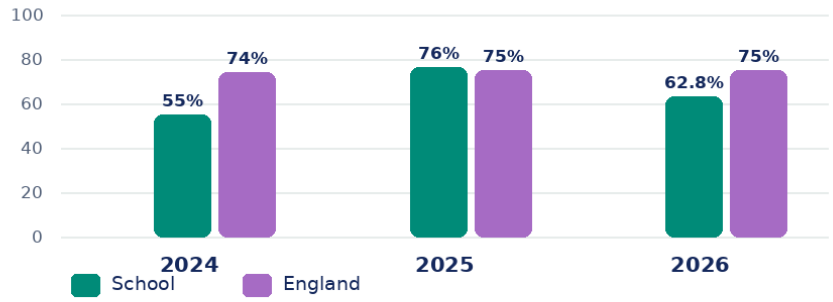
Our Key Stage 2 Outcomes

A three-year overview • July 2024–July 2026

Rooted in the Christian faith, we encourage, enrich and enable everyone to be the best they can be.

READING

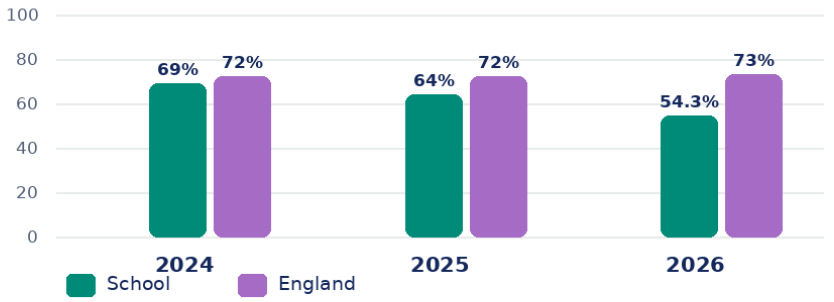
EXPECTED STANDARD



Higher standard:	2024	2025	2026
School / England	6% / 29%	50% / 33%	15.3% / 31%

WRITING

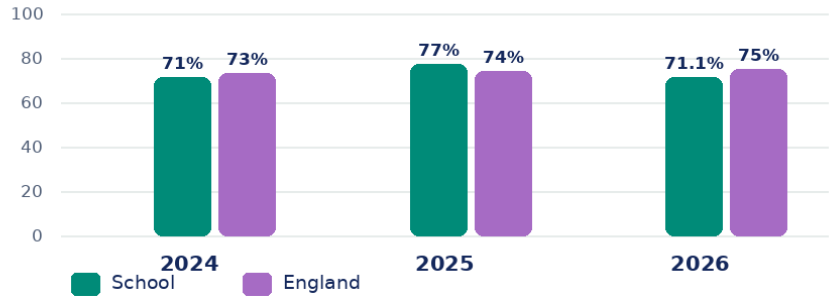
EXPECTED STANDARD



Greater depth:	2024	2025	2026
School / England	5% / 13%	10% / 13%	5.1% / 13%

MATHS

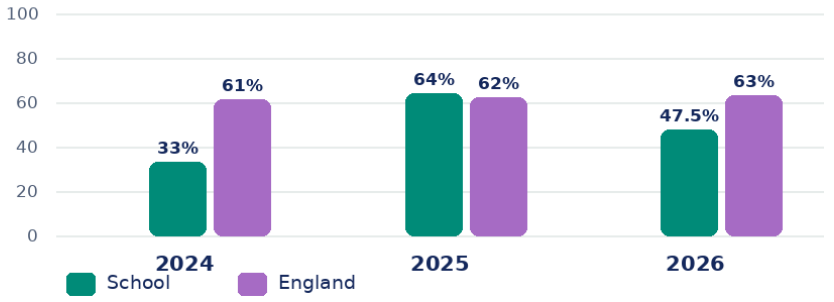
EXPECTED STANDARD



Higher standard:	2024	2025	2026
School / England	18% / 24%	30% / 26%	20.3% / 27%

COMBINED RWM

EXPECTED STANDARD



Higher standard:	2024	2025	2026
School / England	0% / 8%	10% / 8%	3.4% / 9%

For reading and maths, 'higher standard' is the national term; writing uses 'greater depth'. 2026 national figures are provisional.

ENCOURAGE • ENRICH • ENABLE

National comparisons: Department for Education, Key stage 2 attainment, England (2023/24–2025/26).